



Office of Catholic Schools
Diocese of Madison
Teacher Observation

Date: _____ School Year: _____

Teacher Name: _____

School Name: _____ City: _____

Part 1 – Instructional Practices

Foundational Statements	Observed	Not Observed
1. New learning is connected to prior learning and experience.	<input type="checkbox"/>	<input type="checkbox"/>
2. Learning activities challenge diverse learners.	<input type="checkbox"/>	<input type="checkbox"/>
3. Students engage in learning through collaboration and other strategies.	<input type="checkbox"/>	<input type="checkbox"/>
4. Students engage in self-reflection to understand and explain their own learning.	<input type="checkbox"/>	<input type="checkbox"/>
5. Assessment is integrated into instruction.	<input type="checkbox"/>	<input type="checkbox"/>
6. Catholic Identity is infused into instruction.	<input type="checkbox"/>	<input type="checkbox"/>

Part 2 – Professional Responsibilities

Foundational Statements	Observed	Not Observed
1. The teacher is committed to the school community.	<input type="checkbox"/>	<input type="checkbox"/>
2. The teacher reflects on professional growth and practices.	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher meets professional obligations.	<input type="checkbox"/>	<input type="checkbox"/>
4. The teacher positively engages families.	<input type="checkbox"/>	<input type="checkbox"/>
5. The teacher infuses Catholic Identity in to professional responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>

Feedback: