



Office of Catholic Schools
Diocese of Madison
Teacher Evaluation

Date: _____ School Year: _____

Teacher Name: _____

School Name: _____ City: _____

Part 1 – Instructional Practices

Foundational Statements

1. New learning is connected to prior learning and experience.

Mastery Indicators

- † Teacher activates students' initial understanding of new concepts and skills.
- † Teacher makes explicit connections between previous learning and new concepts and skills for students.
- † Teacher makes clear the purpose and relevance of new learning for students.
- † Teacher provides students opportunities to build on or challenge initial understandings.

Evidence may include, but is not limited to:

Lesson plan, graphic organizers, student work, discussion

Evidence:

Feedback:

2. Learning activities challenge diverse learners.

Mastery Indicators

- † Activities purposefully employ students' cognitive abilities and skills.
- † Activities place appropriate demands on each student.
- † Activities progressively develop students' cognitive abilities and skills.

Evidence may include, but is not limited to:

Lesson plan, student work, summarization, classroom organization and management techniques

Evidence:

Feedback:

3. Students engage in learning through collaboration and other strategies.

Mastery Indicators

- † Teacher provides opportunities for collaboration and discussion.
- † Teacher provides opportunities for students to create and/or interpret learning in varied formats.
- † Teacher structures the classroom environment to enable collaboration, participation, and a positive affective experience

Evidence may include, but is not limited to:

Student work, student collaboration, discussion, formative assessment, classroom environment, classroom routines

Evidence:

Feedback:

4. Students engage in self-reflection to understand and explain their own learning.

Mastery Indicators

- † Teacher structures opportunities for self-reflection of learning.
- † Teacher encourages students to act based on their own self-reflection.

Evidence may include, but is not limited to:

Independent opportunities, student writing, discussion, student goal-setting, journal, portfolio

Evidence:

Feedback:

5. Assessment is integrated into instruction.

Mastery Indicators

- † Teacher plans on-going learning opportunities based on evidence of students' current level.
- † Teacher aligns assessment with learning goals and mastery criteria.
- † Teacher utilizes formative assessment to monitor student achievement.
- † Teacher adapts instruction based on results of formative assessment.

Evidence may include, but is not limited to:

Lesson plans, formative assessments, summative assessments, differentiation, instructional groupings

Evidence:

Feedback:

6. Catholic Identity is infused into instruction.

Mastery Indicators

- † Teacher fosters positive teacher-student relationships as to uphold the dignity of the human person.
- † Teacher relates understanding of the *Catechism* and theology to students.
- † Teacher encourages students to uphold and model teachings of the Catholic Church.
- † Teacher plans and provides opportunities for students to participate in service.
- † Evidence is infused into daily routines and structures, including instruction and student participation.

Evidence may include, but is not limited to:

Lesson plans, artifacts, service opportunities, daily routines and structures, classroom environment, personal interactions

Evidence:

Feedback:

Part 2 – Professional Responsibilities

Foundational Statements

1. The teacher is committed to the school community.

Mastery Indicators

- † The teacher collaborates with colleagues to improve instruction.
- † The teacher takes an active role in building a professional culture that supports school and diocesan initiatives.
- † The teacher takes an active role in cultivating a safe, learning-centered school culture and community that maintains high expectations for all students.

Evidence may include, but is not limited to:

Active participation in staff meetings, committee work, book study, leadership opportunities, participation in school community activities, implements safety procedures

Evidence:

Feedback:

2. The teacher reflects on professional growth and practices.

Mastery Indicators

- † The teacher uses a variety of data to reflect on his or her practice.
- † The teacher utilizes resources to improve his or her instructional practice.

Evidence may include, but is not limited to:

Participates in professional development, lesson plans, STAR360 data, formative assessments, Professional Development Plan (PDP), professional goals

Evidence:

Feedback:

3. The teacher meets professional obligations.

Mastery Indicators

- † The teacher models and advocates for fair, equitable, and dignified treatment of all students and families.
- † The teacher models integrity in all interactions with colleagues, students, families, and the community.
- † The teacher follows applicable policies, regulations, and procedures.

Evidence may include, but is not limited to:

Newsletters, progress reports, positive personal interactions, punctuality, timely responses to communications

Evidence:

Feedback:

4. The teacher positively engages families.

Mastery Indicators

- † The teacher regularly facilitates communication with family members regarding student progress.
- † The teacher informs and connects families and students to opportunities and services appropriate to student needs.

Evidence may include, but is not limited to:

Family communications, progress reports, timely grading, appropriate availability, accessibility for meetings to address student needs or parental concerns

Evidence:

Feedback:

5. The teacher infuses Catholic Identity into professional responsibilities.

Mastery Indicators

- † Teacher actively plans, prepares for, and participates in liturgies and prayer opportunities.
- † Teacher plans and provides opportunities for students to participate in action in service of social justice.
- † Teacher regularly seeks opportunities for ongoing catechetical formation and training.

Evidence may include, but is not limited to:

Lesson plans, class schedules, participation at school Mass, SOWDI classes, retreat experiences, prayer opportunities, various forms of media

Evidence:

Feedback: